

**NAG 1
CURRICULUM**



**INDIVIDUAL EDUCATION PLAN / TRANSITION PLAN
POLICY**

Wilson School
Principal: Jan Kennington

Rationale:

To ensure the New Zealand Curriculum goals are adapted for each learner through the integration of therapy and educational goals.

...“every school must develop and implement its students educational programmes contained in Individual Educational Plans (IEPs)”...
“Collaboration for Success 2011”

Purpose:

- to adapt the curriculum goals to the learning needs of the student
- to set new goals
- to reduce barriers to learning through providing appropriate therapies, and where necessary, equipment
- to work in partnership with parents, caregivers, whanau, teachers, therapists and other relevant personnel in ways which are culturally appropriate. to undertake regular, ongoing evaluation of progress towards achieving individual goals

Guidelines:

- Students under 16 years of age will have at least one IEP and at least one review each year.
- Students 17 years of age and over will have at least one Individual Transition Focus Plan/ meeting and at least one review each year.
- Assessment and monitoring of achievement will be ongoing throughout the year
- Goals will be based on assessment, prior learning and discussion and will be agreed to at the meeting.

Conclusion:

All personnel who are involved with the student will work towards the achievement of stated goals.

Ratified

BOT:



Principal:



Date:

24. August 2017

Review Date:

August 2020

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